

Annex 1: final coding protocol

I. Knowledge and stereotypes- shared knowledge and learnt attitude of the community at large toward people with cancer.

Societal/cultural conceptions of what it means to be a person with cancer

Stereotype – origin: genetic/hereditary, caused by sex, by medicine, by food, etc.

Cultural belief - witchcraft

Transmission – physical contagion Racial – "white people disease"

Susceptibility - gender, sexuality, promiscuity Stereotype - peril: e.g. "cancer is contagious"

Stereotype-course: fatal, painful, preventable/not, uncontrollable, concealable, curable,

etc.

Stereotype – race: typical for white people

II a. Perceptions of devaluation and discrimination

Status loss: downward placement of a person in a status hierarchy

Discrimination individual: including denying an applicant a job, using offensive words towards person with cancer, person-to-person

Discrimination structural: policies in place that deny equal opportunities

II b. Other negative consequences for the individual. These may arise directly from one's beliefs about community an attitude toward cancer (stereotypes), cognitive separation, labeled individual's response (e.g. secrecy).

III. Labeling – an official label of person with cancer through biomedical diagnosis, symptoms, or traditional healing. This is the point when the array of beliefs becomes applicable to a person who has cancer.

Label – Biomedical diagnosis: receiving a diagnosis by a Western physician

Label - signs/symptoms: having symptoms presumably typical to people having cancer **Label -traditional healing:** receiving a label through contact and/or treatment by traditional healers

IV. Response – how labeled individuals respond to their stigmatizing status. This leads to certain behaviors: emotional response, secrecy, withdrawal (limiting social interactions to those who know and accept), education of others to ward off negative attitudes

coping mechanism - secrecy

coping mechanism - withdrawal/denial

coping mechanism - openness, acceptance, and self-education

V. Connection of beliefs about cancer with beliefs about HIV/TB

Direct connections between cancer and HIV or TB

Lessons from past HIV or TB campaigns